

## Welcome to Foreign Language in B3!

### I. What will we do this year?

**Spanish II:** We will learn more about the Spanish speaking countries of the world. We will learn to order food in a restaurant, talk about ourselves and houses, practice shopping, describe our daily routines and clothing, give directions and talk about our childhoods in the past tense.

**Japanese I:** We will learn hiragana, katakana and some kanji. We will learn to talk about ourselves, our families and friends in Japanese. We will learn about Japan and Japanese life.

**Japanese II:** We will learn more kanji, travel, folktales, describing the past, comparing and contrasting, and using plain and polite forms.

**Japanese III:** We will learn about Japanese high school life, entertainment in Japan, shopping, geography and travel. We will learn an additional 200 kanji.

**Japanese IV:** We will learn about Japanese traditions and holidays, poetry, geography and travel. We will learn an additional 200 kanji.

**AP (Advanced Placement) Japanese:** (Japanese IV plus AP kanji) and prepare for the AP exam.

**IB (International Baccalaureate) Japanese :** (Japanese IV plus IB kanji) and IB Themes: Communication and media, global issues, and social relationships; customs and traditions; and leisure in preparation for the IB exam.

### II. Materials:

**Daily Supplies:** Bring to class everyday:

1. Spanish: Pen (blue or black ink) Japanese: pencil and a good eraser (all work in pencil!)
2. Both SP/JP: Highlighter and red pen for correcting homework and editing notes
3. A one inch 3-ring binder with 3 tab dividers and at least 200 sheets of paper \* You may keep these in a larger binder with other subjects but I will collect them periodically to grade over the weekend. They must be in a 3-ring binder (not in a "folder".)
4. A **composition** book (no spirals please!)
5. Flashcards (We will learn 1000+ new words this year. I suggest you buy 4 packages of 3X5 cards and cut them into 1/4 as full size cards do not fit on the desk for review.)
6. Printed matter: Workbook/ handouts/ textbook and completed assignments each day!

**Supplies at home: (bring on assigned days)**

1. Scissors
2. Markers, colored pencils or crayons (you will need to color at home sometimes.)
3. Ruler
4. Spanish or Japanese dictionary (online access or book)

### III. Textbook and online resources:

We will use both print and online media to supplement our in-class learning this year. I will also give you handouts and workbook pages periodically. You must bring these to class in your binder. Please create a shortcut on your desktop to my website right now. If you are taking Spanish,

please login to our textbook. If you are taking Japanese, please try a practice activity for your level. <http://pvhs.chicousd.org/subsites/Michelle-Martin/index.html>

**Spanish:** In Spanish our textbook is available online. There are also many games, videos and grammar explanations linked on my Spanish 2 website.

**Japanese:** You will have a textbook for Japanese. There are also many practice activities linked on my website.

#### IV. Grading and homework:

If you have a question or concern about your grade, please set up an appointment as soon as the concern arises. There is no extra credit in this class.

- Oral Proficiency (including daily usage and whole class presentations) 20%
- Assessments (tests, quizzes, projects, etc.) 70%
- Practice (homework and class work) 10%

Because this is a language class, all students will do individual and group oral presentations both in front of the class and individually. Students are expected to speak the target language in class, even between activities.

We will have many assessments in class, both formal and informal. The majority of your grade consists of your performance on these assessments. You must demonstrate proficiency on these assessments to pass the course.

Expect to have homework every weeknight and occasionally on the weekends. There is no partial credit for partially complete or incorrect homework. If you have difficulty with an assignment you will be required to attend tutorial to get extra help. If you miss class for a school function (sports, student government, clubs, etc.) or a dentist or doctor appointment that requires you to only miss part of a day etc. you must get your assignment **in advance** and have it completed upon your return (no late work.)

#### V. Support: Tutorial and Study Sessions

I believe in extra help not extra credit. Our Foreign Language Department has created a tutorial for all of our language students. We have a calendar set up monthly with sessions running before school, at lunch and after school. ***You may use this tutorial for the following: 1) to study for an upcoming test 2) to get help on difficult concepts 3) to make up an assignment quiz or test from an absence.*** You may also be required to attend tutorial if you are having trouble with the material. **Study Sessions** are offered to review and preview targeted material. Tutorials are general for anyone to attend, Study Sessions are offered by level and language only.

#### VI. Attendance: Come to school and arrive on time.

**Planned absences:** (This includes sport events, doctor appointments, trips out of town, etc.) It is essential that you let me know ahead of time in class or by email that you will

be absent and you can stay caught up with the rest of the class by completing the work while gone. You must also take any quizzes in advance.

**Unplanned absences:** You have as many days to make up work as you missed. I do suggest, however that you email me so that you will know what you missed and what you need to make up.

## VII. Class Rules

1. Be in your seat with all class materials on your desk before the bell rings.
2. **No gum, candy, drinks or food.** Water in your water bottle is allowed.
3. All electronic devices are to be turned off and stowed in a backpack from before you enter the room until the time you leave the room including headphones and ear buds. First offense= Saturday school.
4. Always respect your fellow classmates and your profesora/ sensei.
5. All school rules will be enforced (please read the sections on electronics, tardies and clothing **carefully.**)

## VIII. Tips for Success

Learning a language is a **process** and some days will be easier than others. I encourage you to seek help as soon as you are feeling overwhelmed or frustrated. As a teacher, my goal is for you to learn to be confident using Spanish/ Japanese and to enjoy the language and culture!

- Ask questions often.
- Speak SP/JP as often as possible.
- Don't be afraid to make mistakes.
- Study a little every day.

## IX. Contact:

Communication with students and parents is very important to me. I am happy to meet with you and your student to answer any questions.

\* [Email](mailto:mmartin@chicousd.org) is the best way to contact me and I usually respond the same day:  
[mmartin@chicousd.org](mailto:mmartin@chicousd.org)

\* If you leave a voicemail, I will try to get back to you as promptly as possible. 891-3050 (MAR)

Note: If your contact information in Aeries is incorrect we have **no way** of contacting you with good news from school or the case of an emergency. Please make sure that your telephone numbers, address and email are correctly recorded in Aeries.

Our first homework this year is online. Please take the time to complete this assignment with your student at the computer and after reading please discuss and complete this page. Go to <http://pvhs.chicousd.org/subsites/Michelle-Martin/index.html> (Or you can go to pvhs.chicousd.org and type "Martin" in the search box.)

I. Read "What will we do this year." What are you excited to learn to do this year? \_\_\_\_\_

**II. Materials**

List supplies for your class and check have/need	Have	Need
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

**III. Textbook.**

A. Check one of the two.

\_\_\_\_\_ My student will use the online textbook from home.

\_\_\_\_\_ My student will use the online textbook from the PVHS library before or after school or during lunch.

B. Were you able to create a shortcut on your desk top? \_\_\_\_\_

C. Spanish: Were you able to log in to the textbook? \_\_\_\_\_

**IV. Grading and homework: Fill in the chart and discuss.**

<i>Weighted percentage of class grade (fill in)</i>	<i>Category (fill in)</i>	<i>Is this an area of strength, weakness or concern for your student based on past experience?</i>
	Oral Proficiency	
	Assessments	
	Practice	

V. **Support:** Is your student aware of and able to attend the support program we have in Tutorial and Study Sessions? YES/NO (Coaches will allow students to miss practice to get academic support.)

VI. **Attendance:** Regarding the absence policy, do you have any concerns? Do you have any planned absences that are already scheduled or sports activities that may cause you to be absent from class and be required to turn in your work in advance? (List dates or seasons.) Has your student had problems with excessive absences or severe illness in the past? \_\_\_\_\_

VII. **Class rules:** Is there a rule that you are going to have to make an effort to follow? \_\_\_\_\_

VIII. **Tips for success:** What makes you successful in FL? \_\_\_\_\_

IX. **Contact:** One other tip for success is good communication. I love to send "good job" emails and work with parents to make sure students are successful.

Please take a moment to peruse my website and read the "Sra. Martin/ Martin sensei" tab.

Please add me to your email address book and have your parent send me a quick email to say, "Hola" or "Konnichiwa", to start our communication this year. (Just, "HELLO" is enough but let me know who is your student in the email.)

***Is your Aeries information correct?*** Yes/ No/ Don't know or don't have

Will you attend BACK TO SCHOOL NIGHT on Thursday, September 6<sup>th</sup>?                      **YES /NO**

**Any other questions or comments? Please email me and let me know.**

**I am looking forward to a great year with your student! Please contact me as soon as you have any questions or concerns about your student's progress.**

Print student name	Print parent name
Print student email	Print parent email
Sign student name	Sign parent name